

COVENANT CHRISTIAN MINISTRIES

COURSE CATALOG

Educating for eternity...

2017 - 2018

Covenant Christian Ministries Academy
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Giving students the competitive edge in today's global society



Crusaders

Covenant Christian Ministries Academy

COURSE CATALOG

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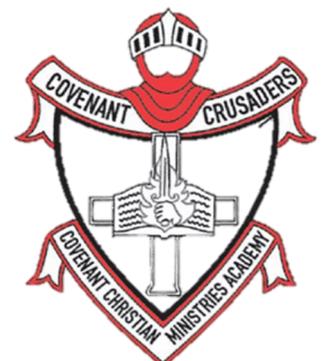
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SCHOOL DESCRIPTION

Covenant Christian Ministries Academy, a ministry of Covenant Christian Ministries Church, is a dually accredited school (ACSI/AdvancED) established in 1994 which provides educational services to students both foreign (SEVIS approved) and domestic. The academy, nestled within the city limits of Marietta, has a relatively small population comprised of families primarily from Cobb, Cherokee, Clayton, and Paulding counties. The faculty/staff, as well as the students served, represent a diverse population. Racial composition of the faculty/staff is 82% African American, 12% African, and 6% Hispanic. Current faculty and staff hail from the United States, Cameroon, Dominican Republic, Eritrea, and the US Virgin Islands. Sixty-five percent of employees are female and 35% male.

The families of Covenant Christian Ministries Academy are also comprised of a diverse cross-section of people. Seventy-six percent of families are African American, 11% African, 5% Creole, 4% Haitian, and 4% Hispanic. Sixty percent of families are members of the parent church, Covenant Christian Ministries, with the remaining 40% having church membership elsewhere. The majority of families (82%) have two parents in the home with 18% representing single-parent homes. The student population is relatively balanced with the percentage of males at 57% and females, 43%.

Covenant Christian Ministries Academy has a unique content delivery model. The decision to veer from the standard 50-minute 6 or 7 period schedule for our middle/high school students was made approximately 15 years ago at the onset of the 1999 - 2000 academic year. The rationale was that more time was needed to review, teach new concepts, allow time for class practice, incorporate group/individual activities, and still have time to begin work on homework assignments. Hence, Covenant chose to adopt a block scheduling delivery model for middle/high school students: 4 periods per day with alternating M-W-F/T-TH class meetings for a total of 7 classes per year. Bible, the first class of the day, is taught four days per week for 50 minutes, supplemented on Wednesday by mid-week chapel services. The remaining three periods are 100-minutes in length increasing the opportunity to provide more depth of instruction and variety in activities.

The year 2010 - 2011 marked the onset of a new delivery model for our elementary students, grades K5 - 5th. All elementary students are assigned to a homeroom to begin their day as their older counterparts. However, the students change classes based on the subject area enabling them to glean from the expertise of a team of teachers, as opposed to having the same teacher all day long. This delivery model provides an often much needed respite to students and teachers, as well.

The morning schedule remains consistent daily; however, the afternoons rotate to allow for more concentrated assistance in specific subjects.

Additional milestones have been reached over the last three years. The Class of 2011 marked the matriculation of Covenant's first group of "lifers" - those who began in pre-K and remained through high school graduation. The year 2011 also marked the loss of the building which housed the school's media center, computer lab, and elementary cafeteria. The building and all its contents were destroyed; however, there was not loss of life or injury sustained due to the building being unoccupied for the weekend.

The 2012 - 2013 academic year heralded the enrollment of our first J1 foreign exchange students. Countries represented were France, Germany, China, Taiwan, and Thailand. Parents of the ministry and the school hosted these students in their homes for one academic year. This global expansion precipitated the hosting of a Cultural Awareness Program which fostered increased insight into each country and the ability to experience the cultures firsthand. Outreach to the community brought representatives from the German Consulate and the Chinese Christian Church.

The 2013 - 2014 year brought F1 students from the Bahamas, Senegal, Suriname, and Canada to join other internationals from Nigeria. Over the years, our domestic students have had the opportunity to study with students from Haiti, Cameroon, The Netherlands, Serbia, Dominican Republic, and Dominica. The admission of ESL students and those with mild learning challenges has mandated growth in our faculty to meet the varied needs of our evolving student population.

SCHOOL PURPOSE

Covenant Christian Ministries Academy provides an environment where the wisdom of God has preeminence. Each staff member is committed to the overall success of each child and consistently engages in prayer and intercession on their behalf. Biblical concepts and principles permeate all aspects of curricular and extracurricular activities. Staff adhere to a Code of Ethics and students sign a Code of Honor. Covenant Christian Ministries Academy is committed to its role as a co-laborer with parents to propagate godly individuals who will positively impact the world.

STATEMENT OF PURPOSE

To minister to the total needs of the Christian family.

To emphasize the importance of the wisdom of God as the principal thing in life.

To assist Christian parents in the guidance of their children towards a productive life in society.

To emphasize a Christ-like life, through the dependence on the Holy Ghost and the Word of God in our life on a day-to-day basis.

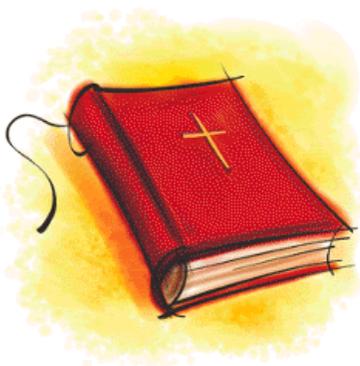
To provide a quality academic program that will equip the students for higher learning.

To provide guidance towards a physically fit body with involvement in various physical activities.

To teach children to commit only to an excellent life-style, as our school sets an example in excellence.

MISSION STATEMENT

The mission of Covenant Christian Ministries Academy is to prioritize the wisdom of God first and include Him in every aspect of our lives, as we provide a quality academic program equipping students for higher learning and guiding them to a productive life in society.



PHILOSOPHY

Covenant Christian Ministries Academy exists as a result of our mandate to fulfill our covenant relationship with God by assisting parents in rearing a godly seed (Deuteronomy 6:6, 7). This is accomplished in an educational environment in which His wisdom is the principle thing. As we promote a standard of excellence in all aspects of education, the quality of our program and the manner in which we equip and guide our students is accomplished in a way that pleases God. Our belief in God's word strengthens and allows us to impart its virtues and eternal benefits to others. The distinction of our beliefs is that all of them are Biblically based, as well as educationally oriented.

Covenant Christian Ministries Academy's staff holds the following beliefs:

1. We believe in excellence in education. (Philippians 1:10)
2. We believe that the wisdom of God is key, and full understanding is obtainable in every academic area. (Proverbs 3:5, 7)
3. We believe that understanding and application of Biblical principles enhance a student's ability to succeed. (Psalms 119:130)
4. We believe that teachers are the "living curriculum" and must exemplify what they teach. (James 1:22)
5. We believe that each student is created in the image of God and capable of success. (Genesis 1:26, Philippians 4:13)
6. We believe that education is a ministry to be performed as unto the Lord. (Colossians 3:23)
7. We believe in maintaining a high standard - academically, spiritually, emotionally and physically. (Philippians 3:14)

SCHOOL SCRIPTURES

"The entrance of thy words giveth light; it giveth understanding unto the simple." (Psalm 119:130)

"Wisdom is the principal thing; therefore get wisdom: and with all thy getting, get understanding." (Proverbs 4:7)

SCHOOL MOTTO

"Approve things that are excellent; being sincere and without offense till the day of Christ." (Philippians 1:10)

NOTABLE ACHIEVEMENTS

The 2011 - 2012 academic year produced three Zell Miller Scholar recipients who had a HOPE GPA of 3.7 or higher and a 1200 on the Math and Reading portions of the SAT or a 26 composite score on the ACT. Two of the three were "lifers" and the other a student of CCMA since third grade. That year also produced the first perfect score (5) on the AP US History exam. Our students garnered 2 - 1st place, 1 - 2nd place, and 2 - 3rd place trophies in our first ACCES spelling bee participation. First and second place awards were also received by our National History Day participants.

Covenant Christian Ministries Academy hosted its first School Choice Rally in 2012 - 2013 celebrating the alternatives available in education. The current year has yielded two additional Zell Miller Scholars. One of our sixth graders attended the People to People Leadership Training at Harvard during the summer of 2013. Three of our seniors are dually enrolled at Chattahoochee Technical College this semester as a part of the ACCEL program. One of our juniors has been accepted into Kennesaw State University's Honors' Program for dual enrollment in 2014 - 2015.

In addition to academic excellence, Covenant Christian Ministries flaunts an awesome basketball program. Numerous trophies adorn the front office and banners the gymnasium walls attesting to the prowess of the school's athletes and sagacious strategy of the excellent coaching staff. This combination has generated two national titles for the school - NACA Champions in 2008 and 2011. Our players are true student athletes, most being members of the National Honor Society. Much of this is attributed to the mandatory study hall which affords the students opportunity to work on homework assignments and projects prior to reporting to evening practice. Covenant's athletes have been recruited to Division I and II colleges and universities. Currently, the primary sports for our girls are volleyball and cheering.

Georgia Perimeter College's teacher education program sought partnership with Covenant Christian Ministries Academy this year to allow its students to conduct their field placement service learning and/or volunteer hours at our school. This allows teacher trainees to have a Christian educational alternative for this phase of their teacher preparation program. We currently have three students completing their field experience with us.

A key focus for improvement is facility upgrade. With the loss of one major building and the aging of modular facilities, expansion and upgrades become paramount. This expansion will allow us to expand our current program offerings and increase student population thus enabling the capacity to positively impact more lives. With the enactment of our mandatory foreign language initiative for all students, kindergarten through twelfth grade, we anticipate the matriculation of domestic students who are bilingual.

As Covenant Christian Ministries Academy celebrates twenty years of educating lives for the kingdom, we give God all the glory! He has continued to sustain the academy through economic crisis and fluctuating enrollment. Rising to the challenge of ministering to students with learning challenges has yielded positive results. We continue to position ourselves to be used by God to do the miraculous! We purpose to serve the Lord with gladness despite adversity knowing that we are more than conquerors through Christ Jesus! We are positioning ourselves for progress; we believe that the best is yet to come!



GUIDANCE INFORMATION

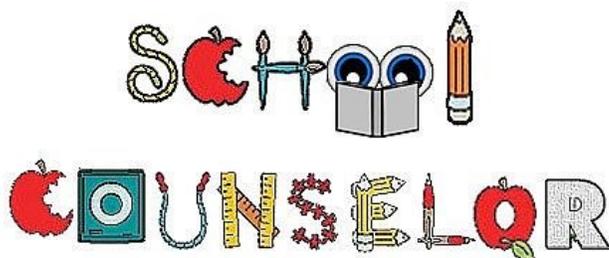
Students may face many challenges throughout their academic tenure at CCMA as they are challenged to make certain decisions. These challenges often pose a threat to a student's learning potential. Students must take proactive measures to ensure a high level of success in the midst of ongoing challenges. Covenant Christian Ministries Academy's (CCMA) mission to provide a quality academic program, equipping students for higher learning, and guiding them to a productive life in society, can be realized through an effective Guidance and Counseling Program. This program is a Christ centered approach that caters to the total development of the student, following students from kindergarten to high school graduation and onward to careers and postsecondary training. CCMA's Guidance and Counseling Program is an educational program designed to assist students, K-12, with developing and emphasizing strategic measures to enhance their overall learning potential.

The Guidance and Counseling Program forms its basis from a developmental and comprehensive school counseling framework established by the American School Counselor Association (ASCA). The ASCA framework to school counseling ensures that the needs of all students are met through the implementation of four counseling components (guidance curriculum, individual planning, responsive services, and system support).

The national standard set forth by ASCA (1997) states that the process of guidance and counseling entails assisting students to make informed decisions, and assisting students in the process of behavior modification. The standard further states that the purpose of guidance and counseling programs is to provide preventive and proactive ways of depositing specific skills and learning opportunities; thus, ensuring that all students are afforded the opportunity to achieve academic success through academic, career, and personal/social development. Hence, school guidance counselors play an integral part in implementing the school's guidance and counseling program; thus, becoming more accountable to the growth and success of each student.

It is the intent of CCMA that this framework serve as a catalyst of success, empowering the school's guidance counselors as they fulfill the school's mission of equipping students for higher learning and guiding them to a productive life in society.

The main purpose of CCMA's Comprehensive Guidance and Counseling Program is to develop, implement, and evaluate the effectiveness of the school's Guidance and Counseling Program for grades K-12. The purpose of the program is to assist the total development of K-12 students on an academic, social, emotional, and physical level. CCMA's school counseling program is proactive in nature versus reactive, and its program components involves a joint effort among counselors, administrators, and teachers.



LOWER ELEMENTARY

The lower elementary division of Covenant Christian Ministries Academy serves as a fundamental platform for grades K3 through second grade focusing on the development of each students' cognitive, social, emotional, and physical skills. Students are provided with various learning activities and experiences that help to develop their confidence. Language development is a key component in the early years. Bible content is provided daily at the onset of each day with Wednesday chapel being the highlight.

Preschool - Students are introduced to the letters of the alphabet and the sounds they make. Blending of initial consonants and short vowels progresses to reading words, simple sentences, and simple stories. Cursive writing is introduced by tracing and writing lower case letters, blends, and eventually their first name. The students develop their language and listening skills as they discuss God's creation, people, and the world in which they live. Topics include science, health, safety, manners, community helpers, geography, history, family, colors and shapes. Number skills development encompasses counting consistently from 1 - 30, number recognition, and proper sequencing. Activities are incorporated which aid in development of fine and gross motor skills.

Kindergarten - Phonics instruction builds upon the foundation laid in the preschool program. Individual letters and sounds, consonant blends, and one- and two-vowel words are reviewed. Students are taught to read and recognize special sounds and the rules that govern their use. Emphasis is given to improve smoothness, fluency, expression, and comprehension. The ability to answer factual and inferential questions is developed. Language instruction provides the basis for increased use of descriptive language, the ability to classify items, the development of deductive reasoning skills, and the ability to make comparisons. Number skills development enables the students to count and recognize numbers through 100, distinguish before and after, complete number sequences, add and subtract combinations, tell time to the quarter hour, make simple measurements, and know the relationship between days, weeks, months, and years. The knowledge base of students is enriched as they discuss the beginnings of American history, countries of the world, simple geography, weather, seasons, plants, and animals.

1st grade - Language arts instruction reviews the phonics basics introduced in preschool and kindergarten - long and short vowels, consonant sounds, blends and special sounds. Syllabication, root words, prefixes, and suffixes are introduced. Reading fluency continues to develop with increased enunciation precision, vocal inflection, and expression. The ability to answer factual, interpretive,

and inferential comprehension questions is developed. Foundational grammar skills of capitalization and punctuation are incorporated

Rudimentary composition skills are introduced as students write original sentences and short narratives. Students learn sight words, contractions, and abbreviations. Spelling skills are enhanced as they practically apply known phonics rules. Math skills include counting, writing and reading numbers, place value, addition and subtraction, money, graphs, measurements, time, temperature, and fractions. History focuses on the foundation of America and our basic freedoms. Good citizenship is emphasized and major countries and US territories are investigated. Science instruction includes the study of plants, animals, insects, energy, health, seasons, and the five senses. Health incorporates insight on the importance of nutrition, exercise, proper rest, good posture, safety and manners.

2nd grade - Direct phonics instruction culminates in second grade. Basic phonics rules are reviewed, and consonant blends, diphthongs, and digraphs are emphasized. Mastery of the application of phonics rules is the goal. Readers provide foundational content to aid in developing the students' knowledge base. Children's classics, selections from known authors, Scripture readings, biographies, patriotic stories, poetry, and animal tales are included. Knowledge of capitalization and punctuation rules is expanded. Compound words, synonyms, antonyms, contractions, singular possessives, and formation of plurals are incorporated. Math skills include counting, place value, addition and subtraction, money, time, graphs, simple geometry, multiplication, division, and Roman numerals. Application of basic skills are practiced through completion of word problems. History investigates the lives of the people who helped to shape America's heritage. Students review maps and geographical facts, as well as the history behind our patriotic holidays and songs. Scientific insight is expanded through learning about the human body, plants and animals, matter and energy, earth and space from a Biblical perspective. Health stresses the importance of safety, courtesy, and caring for their body.

Specials - All students in K5 - 2nd grade have formal instruction in Spanish, physical education, and music weekly. Art instruction is incorporated through special projects and within the core areas.

Rule 1:
Only get up
 with 
permission.

UPPER ELEMENTARY

The curriculum at Covenant Christian Ministries Academy is a curriculum based on Biblical principles and academic excellence. Expectations for learning are high for all students and are developmentally appropriate. The curriculum addresses the social, physical, spiritual, and mental development that is so vital for our regular education and special needs students. The subjects are taught using *A Beka* textbooks as a guide for instruction. Special needs students are instructed using a modified version of the same material. Because each child comes to CCMA with varied backgrounds and a variety of experiences, we graciously accept the challenge of partnering with you in preparing them to become productive citizens of society. Whether your child speaks English as a second language, has special needs, or requires additional challenging instruction, our partnership will provide them with meaningful learning experiences and outcomes.

Beginning in kindergarten, students change classes which give them an opportunity to glean daily from the varied teaching styles and expertise of each instructional staff at the elementary level. Students are also given the unique opportunity to study two foreign languages—Latin and Spanish in addition to our core curriculum of Bible, language, reading, spelling, arithmetic, penmanship, science, history, and health. Included in the purposes of Spanish instruction is to provide students with the opportunity to learn and communicate with speakers of Spanish, to prepare students for the challenges of living and working in an international environment, and to develop knowledge and understanding of their culture. Since 2009, Latin has become a vital part of our curriculum. Latin roots as well as affixes (prefixes and suffixes) are drilled in order to help students understand the meaning of new words. Latin is also instrumental in boosting vocabulary and SAT scores.

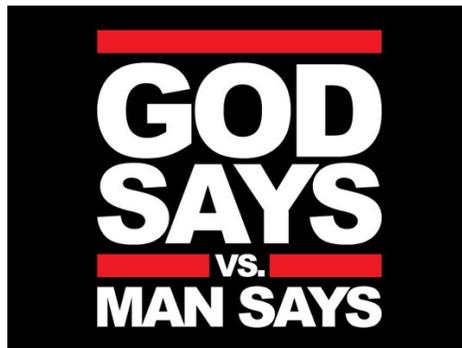
Biblical instruction, which serves as the foundation for all other learning, is the beginning of each day. Understanding stories of the Old and New Testaments, learning Scripture verses, and a rich prayer life are some ways in which we enhance Christian character. Varied instructional techniques are utilized in all subjects, including direct instruction/lecturing by the teacher, group work with peers, hands-on activities, presentations, projects, book reports, and drama skits. We have watched our students soar in many competitions with students receiving awards in the top three positions.

A well-rounded physical education program aligns with our health curriculum. In both P.E. and health, we guide the students to an understanding and importance of taking care of his body when he is young so that good health will continue to be enjoyable when he is older. The Lord declares that our bodies are temples. Therefore, we motivate students to exercise, eat right, and understand the functions of the body. Physical education is offered once per week by our physical education instructor, with physical exercise provided by the classroom teacher throughout the remainder of the week.

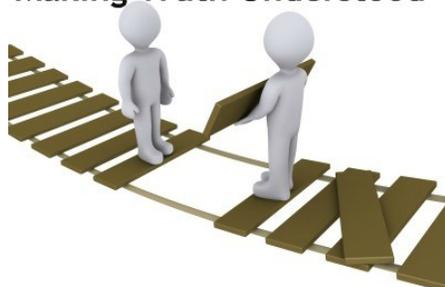
At CCMA, music also plays an important role in shaping our students to become well rounded individuals. In addition to using our voices and talents to lift up the name of the Lord, they are exposed to a rich genre of music that includes folk songs, international music, hymns, and children's songs. Experts claim that music can create a good study environment, increase vocabulary, and help a child learn information more efficiently. Our upper elementary students are encouraged to use music to master many of the important documents in history, memorize poetry, and internalize certain arithmetic facts.

Covenant offers a low student-teacher ratio (18:1) allowing the students to receive opportunity for more individualized instruction and to learn the building blocks of information that will sustain them in higher grades. Provision of immediate feedback on progress is more feasible with smaller numbers.

We understand that students have many different learning styles, hence we supplement the classroom learning experience of our students with a variety of fieldtrips. We have had the opportunity to explore science through visits to the Elachee Nature Center, increase our music awareness with trips to Spivey Hall, witness to our senior citizens at Greenwood Garden Assisted Living, and enjoy a classic productions at the Fox Theatre.



Making Truth Understood



MIDDLE SCHOOL

Covenant Christian Ministries' middle school division (grades 6-8) consists of an academic training environment that is Christ-centered; preparing our students for high school and onward to post-secondary education. Our focus is to educate the whole man (spiritually, academically, emotionally, and physically) through core classes in the areas of Bible, English, math, history, and science and through other enrichment courses such as physical education (P.E.), cultural literacy, French, Spanish, Latin, keyboarding, study skills, writing, technology, and resource.

Bible class, as a foundation, is the beginning of every student's day. This is essential because we believe that understanding and application of Biblical principles enhances a student's ability to succeed. (Psalms 119:130) We also believe that the wisdom of God is key, and full understanding is obtainable in every academic area. (Proverbs 3:5, 7) Therefore, when a student gains full understanding of the Word of God, it then unleashes their potential and the ability to succeed in every academic area. Biblical integration is inclusive in every subject.

The core courses (English, math, history, and science) are designed to assist our students with the level of academic attainment that is necessary in order to advance successfully from one grade level to the next; mastering core concepts that would allow them to achieve on standardized tests, and to successfully matriculate from secondary to post-secondary education. Our academy also provides a modified curriculum to those middle school students who have identified learning challenges. It is our goal that every student is successful and able to become all that God ordained. In time and with due diligence, many challenged students have successfully been able to follow the regular curriculum outlined for our general population.

Our enrichment courses provide students with an opportunity to explore other areas that could whet their appetites; providing them with insight into possible career interests or potential fields of study. Each course is designed to help the student to become well-rounded and productive citizens of society. Physical education classes are enjoyable and invigorating; helping the student to become physically fit, further stimulating their minds for active study in other areas.

Cultural literacy is a course that engages the student in areas such as Shakespeare, Greek mythology, literary devices, and other foundational knowledge needed to increase reading comprehension in all areas. This helps the student to become more versed in historical concepts and core knowledge which is a necessity for the understanding of reading and writing.

With our foreign language courses (French, Spanish, Latin), students are able to learn the basics of speaking, reading and writing a foreign language that propels them to the next level and prepares them for higher level learning of the language during their high school years. Keyboarding teaches the fundamental skills of using a keyboard and how to type so that they can produce letters, reports, research papers, and other documents required. Study skills teach students techniques to become students of excellence as they learn how to manage their time, listen and participate in class, read textbooks, and prepare for tests.

The resource courses act as a supplement to the student's math and English courses, helping students with specific challenges to bridge the achievement gap in areas of deficiency. Through the writing course, students are able to strengthen basics writing skills and learn the various types of writing. Students are also able to participate in technology courses where they learn valuable skills to help them advance in today's technological society. Each course that is taught at our middle school division is taught by qualified teachers who are certified and degreed, and who have a heart for God and for the students.

Expectations:

Be RespectFUL

Be RESPONSIBLE

Be Ready For CLASS

Be RELIABLE

Be a ROLE MODEL

BIBLE

BIB-07 Exodus / Life of Christ

Course Length: full year

During the first semester of this course, students study the shaping of Israel into a nation that would one day be an example of truth and salvation to the world. It outlines the descendants of Abraham (the man who received the promise that his seed would one day be this great nation), the enslavement of the people, their deliverance at the hand of Moses, the delivery of the laws of God, and God's spiritual and physical guidance by way of the tabernacle. The second semester entails an overview of Jesus' ministry on earth. It begins with His birth and ends with His crucifixion and resurrection. Throughout the semester, students will study the miracles, healings and teachings that accompanied His ministry.

APO-01 Introduction to Apologetics

Course Length: full year

This course is designed to help students understand their beliefs about Jesus and to examine their faith. It brings Jesus to vivid life, addressing the miracles, ministry, family and way of life of Jesus Christ. It also shares true examples of how people throughout the world demonstrate their faith in God while answering questions about the nature of God.

BIB-08 Journey of Paul's Missionary Journeys / Joshua / Judges

Course Length: full year

The first semester of this course outlines the places Paul visited during his early life and ministry. The events presented are under five headings: Paul's Conversion and Early Ministry, The First Missionary Journey, The Second Missionary Journey, The Third Missionary Journey, and the Journey to Rome. The second semester gives an overview of the events in the life of Joshua, the appointed leader of Israel after Moses. It focuses on the nation of Israel after their triumphant exodus from Egypt. It begins with the anointing of Joshua and ends with the rule of Israel's judges.

BIBLE

BIB-06 Salvation Series / Daniel / Elijah / Elisha

Course Length: full year

This course is designed to help students learn the foundational principles that are necessary for entering into and developing a relationship with Christ. The students will gain insight into the scriptures through lessons that focus on the plan of salvation, the birth of Christ, the parables of Jesus Christ, the life of Daniel and the three Hebrew boys, and the ministry of the prophets Elijah and Elisha.

ENGLISH

ENG-06 English 6

Course Length: full year

This course is designed to emphasize the orderly structure of our language and to train students to use God's gift of language effectively. It gives an overview of reading, vocabulary, spelling, poetry, and grammar, composition. Students will develop a wider range of reading comprehension skills by answering comprehension questions based on stated facts, implications, and general reasoning. Reading content will include but is not limited to Christian fiction and biographical novels. Through language arts, students will see how grammar applies to writing and speaking. This course gives a thorough, systematic presentation of grammar, composition, and mechanics in a clear and appealing manner.

ENGLISH

ENG-07 English 7

Course Length: full year

In this course, students will learn to develop complete and orderly thoughts and to communicate those thoughts clearly and concisely. This course gives an overview of vocabulary, spelling, poetry, grammar, composition, and literature. Vocabulary and spelling emphasize the application of spelling rules to lists of challenging words and the utilization of an expanded vocabulary. Writing composition skills will be enhanced through a review of basic grammar concepts, sentence structure and paragraph construction. Through the literature component, students will gain exposure to people of different ages, nationalities, races, cultures, and economic levels to develop a better understanding of people's motives and feelings and to recognize the consequences of particular actions.

ENG-08 English 8

Course Length: full year

This course is designed to emphasize the orderly structure of our language and to train students to use God's gift of language effectively. This course gives an overview of vocabulary, spelling, poetry, grammar, composition, and literature. The vocabulary/spelling component places emphasis on using an expanded vocabulary and applying spelling rules when analyzing challenging words. Through the element of literature, students gain exposure to people of different ages, nationalities, races, cultures, and economic levels through a variety of literary selections. The grammar and composition portion builds upon the skills learned in earlier studies providing foundational practice of proper grammar and developing the basic composition skills used in outlining, summarizing, describing, researching, and letter-writing. Students will also be introduced to new grammar rules and new editing techniques that will allow them to expand their writing skills.



HISTORY

HIS-06 History 6

Course Length: full year

This course gives students a firm foundation of knowledge of the western hemisphere and a history of the United States. Students use their textbooks, maps and current events to gain a better understanding of this knowledge of history.

HIS-07 History 7

Course Length: full year

This course provides a study of the span of world history from the beginning with ancient societies and cultures to the early twenty-first century. Students gain knowledge of the geographical study of the eastern hemisphere.

HIS-08 History 8

Course Length: full year

This course deals with the study of American history from the Age of Exploration to the 21st century. Students will analyze how the United States of America was founded to its tremendous growth and prosperity. Included in this course is also a geographical study of the Western Hemisphere.



History

FOREIGN LANGUAGE

LAT-01 Introduction to Latin

Course Length: full year

This course will enable students to gain a basic knowledge of the Latin language through vocabulary, grammar and a study of the history of Rome's culture. This will include written and oral translations of classical Latin literature. Students will learn the fundamentals of Latin including parsing of nouns, noun declensions, noun cases, adjective declensions, and verb conjugations.

SPH-A Spanish A

Course Length: full year

This course is the very basics of the foundational teaching for the Spanish language. It is designed to help students learn basic Spanish words and phrases for greetings, several courtesy phrases in Spanish, and how to ask basic questions and give answers in the language. Students will gain the skill of communicating preferences, desires, and needs. Conjugation of regular –er and –ir verbs is introduced. Cultural norms of various Spanish speaking countries and people are explored.

SPH-B Spanish B

Course Length: full year

This course is the second part of the very basic foundational teaching for the Spanish language. It reviews the vocabulary, words and phrases from Spanish A. It is designed to help students learn basic Spanish words and phrases for greetings, several courtesy phrases in Spanish, and how to ask basic questions and give answers in the language.



MATH

MTH-06 Math 6

Course Length: full year

This course encompasses a study of various mathematical operations and functions. Students gain experience in understanding and using whole numbers; using and converting various linear, capacity and time measurements, factoring, defining and calculating fraction, decimals and percentages; using graphs; defining and using basic geometry, basic algebra and practical arithmetic.

MTH-07 Math 7

Course Length: full year

This course encompasses a study of various mathematical operations and functions. Students gain experience in adding, subtracting, multiplying and dividing whole numbers, decimals and fractions; recognizing place value; using prime factoring; simplifying fractions; rounding principles; mathematical expressions; finding percentages; finding rates of commission; using profit and loss formulas; utilizing conversions; solving word problems; managing finances; reading and drawing various type of graphs; writing and reading algebraic expressions and geometric shapes and figures; writing ratios and identifying monomials, binomials and trinomials.

MTH-08 Pre-algebra

Course Length: full year

This course completes the span of study between elementary arithmetic and the more advanced study of mathematics at the high school level. Students are given mathematical tools for daily practical use, such as banking, graphs, statistics, and measurement. This course is an excellent introduction to algebra, geometry, and trigonometry. Frequent word problems and the problem solving strategies feature built into the course; ensure that students can apply their mathematical skills to real-life situations. The problems and strategies also encourage them to connect varying types of mathematical knowledge.

SCIENCE / HEALTH

SCI-06 Science 6

Course Length: full year

This course is designed to provide students with a solid foundation in science. Emphasis is placed on the areas of astronomy, botany, zoology, geology and physics. Students will also study invertebrates, plants, forces of the earth, the universe, space travel, and matter and chemistry.

SCI-07 Science 7

Course Length: full year

This course begins with the more complex plant world and human anatomy and physiology. Evolutionary hypotheses are discussed and discarded as unscientific. Similarities between man and animals are explored and proved to be the result of a common Designer, laying a biblical foundation of origins. Students will take a look at the complexity of the “simple” cell, the basis of all life, emphasizing the hand of the Creator in its design. A study of ecology shows God’s providential design in the relationships between living things and their environments.

SCI-08 Science 8

Course Length: full year

This course teaches a basic knowledge of God’s physical creation. It begins “from the ground up,” starting with soil science and geology. Students learn how geology and the fossil record support the biblical record of a worldwide Flood—not the hypotheses of evolution. Special emphasis is placed on the areas of astronomy, geology, oceanography, and meteorology. The course concludes with a study of environmental issues, thus teaching students to be good stewards of the natural resources God has provided.

SKILLS DEVELOPMENT

SS-08 Advanced Study Skills

Course Length: semester

This course is designed to teach students advanced study skills techniques in order to become students of excellence. Students learn advanced techniques such as how to use resources, how to prepare for tests, and how to write school papers. The students will also develop self-discipline and structure in their study habits and in their daily and Christian lives.

READ-01 Reading Resource

Course Length: full year

This course will support and review fundamental phonics and spelling rules and will strengthen comprehension skills in simple and multi-chapter stories. In addition to reading, students are given instruction in manuscript and cursive writing skills. They also learn proper sentence formation, to summarize reading passages and to write narratives.

RMT-01 Resource Math I

Course Length: full year

This course will support and review fundamental mathematical functions and operations and will strengthen the student's mathematical ability and problem solving skills. An initial assessment is administered to determine the skills needing reinforcement.

SKILLS DEVELOPMENT

RMT-02 Resource Math II

Course Length: full year

This course will supplement and support the current math curriculum with a review of fundamental mathematical functions and operations and will strengthen the student's mathematical ability and problem solving skills. An initial assessment is administered to determine the skills needing reinforcement.

SS-06 Study Skills

Course Length: semester

This course is designed to teach students the techniques to become students of excellence. Students learn how to manage their time, to listen and participate in class, to read textbooks, and to prepare for tests. The students will also develop self-discipline and structure in their study habits and in their daily and Christian lives.

TECHNOLOGY

COM-06 Keyboarding

Course Length: semester

This course teaches the fundamental skills of using a computer or tablet keyboard. Students learn how to touch-type so that they can produce letters, memos or other documents in their educational career.

HIGH SCHOOL

The curriculum offered by Covenant Christian Ministries Academy is a college preparatory program to equip to students to enter post secondary education. Required courses include English, mathematics, science, social science, foreign language and a variety of electives.

The English curriculum sharpens students' rhetorical skills in grammar, composition, literature and spelling. Literary reading of the classics in both European and American literature are required. Along with critical reading students learn and understand various genres of writing. This is a four-year program required of every student at the academy. In addition to general course curriculum honors level classes are offered at the sophomore and junior years. The mathematics course is a four-year program beginning with Algebra I through pre-calculus. As students advance through higher level mathematics they learn to utilize problem solving and analytical skills that are necessary for success in higher level mathematics. They are also involved in creating projects and building designs utilizing the skills learned in class. The science curriculum involves a four-year study of the sciences. In the field of science students engage in scientific problem solving skills by engaging in experiments and labs. Students learn the disciplines of geology, biology, chemistry and physics.

The social science curriculum is a multidisciplinary program involving American government, history, world geography and economics. The purpose is to engage the students in various areas of the discipline and allow them to realize the interconnectedness through their course of study. Students are required to learn proper historical research by writing historical papers and creating projects utilizing the skills learned in their classes. Honors classes are offered in world history and US history. AP classes are offered in English, history, and biology with the opportunity of earning college credit at the end of the year by taking the Advanced Placement Exam by the College Board.

The foreign language department includes both modern and classical foreign languages for students at Covenant. Students take a two-year course in the Spanish language where they learn Spanish vocabulary, grammar and composition. They are also immersed in Hispanic cultures throughout the world through stories, music, dance and food of other students like themselves. Projects build confidence in students as they are required to write letters, menus and stories in Spanish. French is also a two-year course where students learn vocabulary, grammar and composition. In Latin I, students learn vocabulary, grammar and composition. In addition they also study Roman history and culture through basic literature and mythology. English derivatives from Latin which enrich their vocabulary and build word analysis skills are explored. The students also understand the impact of Rome on today's society and world through architecture, the arts, literature, poetry, government and the military.

Covenant electives include family living, art, health, physical education, SAT preparation and computing technology. Family living is a one-year course where students learn life skills in the area of family, etiquette, parenting, home finances, future vocational planning and physical health. These skills are demonstrated through a variety of projects and presentations. In art, the students learn the mechanics of drawing by studying various types of drawings. While learning high school health, students analyze the various aspects of their personal physical health through nutrition and physical activity. In physical education, students obtain both gross and fine motors skills through learning a variety of sports. In weight training students learn the proper way to build their bodies. SAT preparation aids students in their college preparatory experience by helping them to prepare to take the SAT exam. Skills include vocabulary building, critical reading and writing and mathematics. In technology, students gain basic computer skills through usage by creating projects and films using current techniques.

Student success has been realized in SAT prep with three Zell Miller Scholars, several National Achievement commendations, and one National Achievement semifinalist. In AP US history, student success has resulted in a strong showing on the exam in the previous years with one perfect score. Covenant students are also active in the National History Day Contest for the past five years with four first places at the regional level, one first place at the state level and national qualifiers for the past three years. Students have also been recipients of the Georgia Historical Records and Archives Board award for outstanding historical research. One student winner has also been a second place winner in the History Channel student video contest: *America: The Story of Us*.

GRADUATION CRITERIA

Grade level: 9th - 12th

Requirement: The student must earn a minimum of 5 credits per year to move to the next class standing.

Criteria:

Students in grades 9 - 12 must achieve a minimum score of 70 per semester in order to earn a half credit (.5). Two consecutive quarters comprise a semester (1st semester: August - January; 2nd semester: January - May/June). Students not meeting this criteria will be required to repeat the semester failed in summer school or at another time during the regular school session, if the course is offered. The entire course must be repeated if the minimum is not met either semester.

High school graduation criteria:

English	4
Math	4
Science	4
Social Science	3.5
Foreign Language	2
Physical Education	.5
Health	.5
Voc./Fine Arts	1
Technology	.5
Electives	7
<hr/>	
Total required	27



FOUR-YEAR PLAN OF STUDY

COLLEGE PREPARATORY DIPLOMA
FOUR YEAR PLAN OF STUDY
CLASS OF _____

Student:
Advisor:

This is a proposed plan of study. This plan is not a substitute for yearly registration.

SUBJECT	UNITS REQ.	9 TH GRADE	10 TH GRADE	11 TH GRADE	12 TH GRADE
ENGLISH Gram/Comp I Gram/Comp II/World. Lit. Gram/Comp III/Am. Lit. Gram/Comp IV/Eng. Lit.	4 Honor's G/C III/World. Honor's G/C III/Am. Lit. AP Eng. Lit/GC IV	ENG-09	ENG-10 ENG-10-H	ENG-11 ENG-11-H	ENG-12 ENG-120
MATHEMATICS Choose one of the following plans: Alg. I Geometry Alg. II Pre-Calculus AP Calculus (Consumer or Applied Math may be taken prior to Algebra I.)	4 Alg I Geometry Alg II Alg III/Trigonometry Consumer Math Applied Math	ALG-09	GEO-11	ALG-02	AAT-03 ADM-11
SCIENCE Physical Science Biology Chemistry Physics	4 AP Chemistry	SCI-09	BIO-10	CHE-11 CHE-110	PHY-12
SOCIAL STUDIES Geography / Government World History U.S. History Economics	3.5 AP U.S. History	GGV-09	WDH-10 WDH-10H	USH-11 USH-11H	ECO-12 USH-110
HEALTH AND PHYS. ED. Family Living Bowling / Swimming Physical Education	1 Health			PE-02	HTH-03
TECHNOLOGY/CAREER EDUCATION 0 Internet I Internet II Typing/Keyboarding	Microsoft Office Intro to Tech/Programming Technology Basics		COM-05 COM-08		
VOCATIONAL -- FINE ARTS, TECHNOLOGY / 3RD YR. FOREIGN LANGUAGE	1		ART-01		
FOREIGN LANGUAGE French I French II French III (2 units required in the same language.)	2 Spanish I Latin I Spanish II Latin II	SPH-01	SPH-02	SPH-03	
BIBLE	4	BIB-12	BIB-09	BIB-10	BIB-21
OTHER ELECTIVES	2				
TOTAL UNITS	25.5	7	7	7	5.5

This four-year plan of study is a guidance tool and is charted at the onset of the student's ninth grade year. It is utilized to determine a course of action for their four years in high school and to ensure that they have met the necessary credits for graduation. Credits are awarded and charted for classes that are successfully passed at the end of each academic year. Students are awarded a 1/2 credit (.5) for semester classes and 1 credit (1) for yearly courses. The classes charted on the above template reflect courses that are needed to graduate in the state of Georgia. Elective courses could vary from year-to-year at the discretion of administration.



ENGLISH

ENG-09 Grammar/Composition I 1 credit

Course Length: full year

This course has four basic components: grammar, composition, vocabulary/spelling/poetry, and literature. Grammar emphasis is on basic capitalization and punctuation rules, sentence types, the eight parts of speech and diagramming of sentences. Composition emphasis is that of précis, book reports, paragraph formation, exposition and outlining, and the research paper. Literature classics focus on character building themes by authors such as Whittier, Bryant, Tennyson, Hale, Keats, Milton, Thurber, and Rossetti.

ENG-10 Grammar/Composition II / World Literature 1 credit

Course Length: full year

Basic grammar and composition is reviewed with an expansion of composition requirements. Literature plays a more prominent role. Classics by authors such as Dickens, Browning, Milay, Holmes, Poe, Doyle, Yeats, Tolstoy, Herbert, Homer, Aesop, Vergil, Foxe, Huss, Luther, Milton, Bunyan, Newton, and Machen are explored. Students are introduced to art appreciation, as well as literary terms and forms such as short story, narrative poetry, imagery, figurative language, theme, rhyme/rhythm, continuous and free form poetry, paradox and setting. Novel - *Silas Marner*; Play - *Julius Caesar*.

ENG-101 Honors English (G/II) 1 credit

Course Length: full year

This course provides the accelerated learner expanded opportunity for literary critique. Literary pieces presented in the standard course are also explored by honor's students; however, the level of critique required is more extensive. One or two additional literary classics are included as required reading.

ENGLISH

ENG-11 Grammar/Composition III / American Literature 1 credit

Course Length: full year

This course is designed to enable the students to develop the dynamics of effective communication skills and the importance of using these tools as God has designed. The literary focus is on American writers and poets. Basic grammar and composition is reviewed with an emphasis placed on descriptive writing and the research paper. American literature is studied extensively, which highlights writers and works of the nineteenth and twentieth centuries such as: Melville, Longfellow, Whittier, Dickenson, Sandburg, Frost, and Thurber.

Required reading - *The Scarlet Letter*

ENG-110 Honors English (G/C III) 1 credit

Course Length: full year

This course provides the accelerated learner expanded opportunity for literary critique. Literary pieces presented in the standard course are also explored by honor's students; however, the level of critique required is more extensive. One or two additional literary classics are included as required reading.

ENG-12 Grammar Composition IV / Eng. Literature 1 credit

Course Length: full year

Basic grammar and composition is reviewed and enhanced at this level. A major emphasis is placed on college preparation in the area of research paper, book review and writing skills in general. Proper APA citations in research are explored. The literary emphasis is on specific writers and works from the Anglo-Saxon, Medieval, Elizabethan, Puritan and Romantic Periods, as well as the Victorian Age, and the Eighteenth and Twentieth Centuries. Noted authors such as Wordsworth, Scott, Coleridge, Burns and Tennyson are viewed.

Novel - *Pilgrim's Progress*; Play - *Macbeth*

ENGLISH

ENG-12 AP Eng. Literature & Composition

1 credit

Course Length: full year

An AP English course in Literature and Composition will engage students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students will deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students should consider a work's structure, style, and themes as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone. The course includes intensive study of representative works from various genres and periods, concentrating on works of recognized literary merit. Writing assignments will focus on the critical analysis of literature and include expository, analytical, and argumentative essays. Writing instruction will include attention to developing and organizing ideas in clear, coherent, and persuasive language. It will include study of the elements of style and attend to matters of precision and correctness as necessary. Emphasis will be placed on development of stylistic maturity.

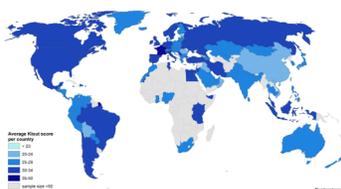
HISTORY

GGV-09 Geography / Government

1 credit

Course Length: full year

The first semester traces the foundation and function of the American government. Second semester focuses on an exploration of the continents and countries of the world and their various cultures.



HISTORY

WDH-10 World History

1 credit

Course Length: full year

This course traces and analyzes the major events of world history from the beginning to the 21st century.

WDH-10H Honors World History

1 credit

Course Length: full year

This course provides an in depth study in World. Students will analyze the events of the past in a Christian perspective in order to understand the progression of humankind throughout history. Topics in this course will cover the following: the first civilizations, ancient empires of the world, the rise and impact of Greece and Rome, the Dark Ages and the rise of the Roman Catholic Church, the Renaissance, the Age of Exploration, the rise of the modern world, the Age of Ideas and Revolution, World War I, the Communist Revolution and World War II, the Cold War, the New Millennium, and the world in the 21st century.

USH-11 US History

1 credit

Course Length: full year

This course examines the history of the United States from its indigenous cultures to the early 21st century.

HISTORY

USH-11H Honors US History

1 credit

Course Length: full year

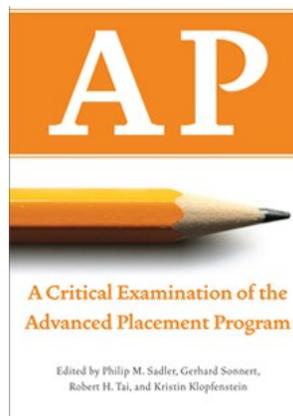
This course provides an in depth study in U.S. History. Topics in this course will cover the following: Life in Colonial America, the Revolution, the development of the Constitution and the formation of the republic, Jeffersonian and Jacksonian ideals, Manifest Destiny, the Civil War and Reconstruction, Industrialization, Immigration, Progressivism, World War I, the Roaring Twenties, the Great Depression and World War II, the Cold War, the Civil Rights Movement, the new Conservatism and America in the 21st century.

USH-110 AP US History

1 credit

Course Length: full year

This course provides an in depth study the discovery of North and South America. Students gain and understanding of the growth of the colonies in the New World. The causes and effects of the American Revolution are examined. Students explore the early years of the United States and gain and understanding of the shaping of American culture and the expansion of the United States from coast to coast. The causes and effects of the Civil War are examined in detail. Other topics explored include: the industrialization of the United States; life in the early twentieth century; the causes of World War I; the causes and effects of the Great Depression; the causes and effects of World War II; the political and international policies of the Cold War; the social upheaval of the 1960's and 1970's; America at the close of the twentieth century; the new Conservatism and America in the 21st century.



MATH

ALG-01 Algebra I

1 credit

Course Length: full year

This course encompasses a study of various algebraic properties and real numbers, linear equations, polynomials, factoring, quadratic equations, and graphing. Students gain experience in solving systems of linear equations; finding roots of integers, fractions, polynomials; identifying rational/irrational numbers; working with exponents, radicals, powers and roots.

ALG-02 Algebra II

1 credit

Course Length: full year

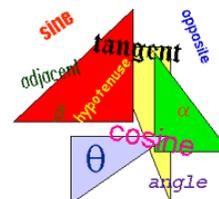
This course is designed for students who have an intermediate level of understanding algebraic concepts. The basic operations required to solve algebraic equations are reviewed and statistical concepts are introduced. Problems involving linear functions, inequalities, quadratic functions and probability complete the concepts presented.

AAT-03 Algebra III / Trigonometry

1 credit

Course Length: full year

This course is designed for students who have successfully completed geometry and Algebra II. Basic concepts of algebra and geometry are reviewed. Realistic problem solving in concrete situations is emphasized. The latter portion of the course focuses on exponential and logarithmic functions, sequences and series, conic sections, and trigonometry.



MATH

GEO-11

Geometry

1 credit

Course Length: full year

This course explores 3-dimensional figures, spatial relationships, and perspective drawings. Focus is given to provide an understanding of length and angle measurements, properties of quadrilaterals, triangles and circles, and to solving problems involving perimeter, circumference, area, surface area and volume. Students utilize various theorems and postulates to create proofs. Tangent, secant, sine, cosine, vectors, fractals, logical arguments and if-then statements are explored.

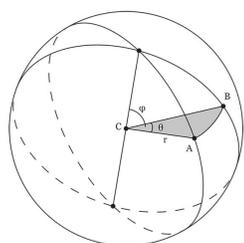
ADM-11

Pre-calculus

1 credit

Course Length: full year

This course involves a cursory review of linear, quadratic, and polynomial functions. Concentrated focus is given to exponents, logarithms, trigonometric equations and applications. Problems involving vectors and determinants, sequences and series, matrices and combinatorics, and probability and statistics are explored. Limits, series, and iterated functions are introduced.



With great power...

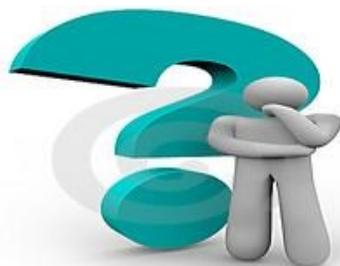
$$e = \left(1 + \frac{1}{\infty}\right)^{\infty}$$

...Comes great responsibility

ELECTIVE COURSES

Covenant Christian Ministries Academy offers elective courses to students in grades 6 – 12. These are courses that are outside the required core courses (English, history, science, and math) that students must take in order to meet state graduation requirements. Electives give students an opportunity to explore areas of interest, introduce or improve skills or to examine courses that whet their appetite for future careers. Ideally, selection of these courses should not implicate the desire to fill space on a student's schedule or to lighten their course load, but as an avenue to introduce a student to a new subject matter or challenge them to remain driven. Seize this as an opportunity to develop a new interest or acquire a new talent.

Courses are typically selected by the parent/student and are offered based upon the experience of the current teaching staff and the decision of administration. However, certain electives such as Spanish are required each year with the goal of obtaining bilingual proficiency. Cultural literacy classes are also required in either middle or high school. Covenant Christian Ministries Academy offers a wide range of electives to enhance our core curriculum.



LANGUAGE ELECTIVES

SPH-01

Spanish I

1 credit

Course Length: full year

This course is designed to help students to communicate verbally their basic feelings, needs, and desires in everyday contexts with an excellent accent and reasonable grammatical accuracy, and to bring the students to the point where they can converse freely in the language on their own. Grammar instructions includes the gender of nouns, definite and indefinite articles, the verb *ES* versus *ESTA*, pronouns, transitive verbs, *ar* and *ir* verbs, regular and irregular verb conjugations. Common vocabulary and Bible verse memorization are incorporated.

SPH-02

Spanish II

1 credit

Course Length: full year

This course reviews the vocabulary and grammatical concepts taught in Spanish I (present tense verb forms/structures, *preterite* tense forms/structures, irregular verbs, indirect and direct object pronouns, and nominalization). The imperfect tense is introduced and compared to use of the *preterite*. Reading passages include Spanish culture and historical facts. Biblical stories are included for oral translation.

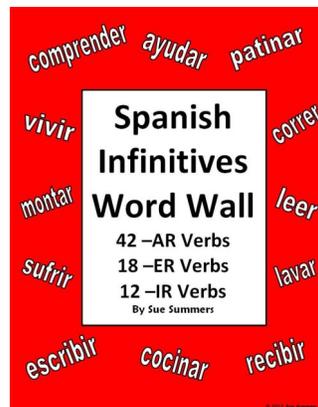
SPH-03

Spanish III

1 credit

Course Length: full year

This course reviews the vocabulary and grammatical concepts taught in Spanish I and II (present tense verb forms/structures, *preterite* tense forms/structures, irregular verbs, indirect and direct object pronouns, and nominalization). Conversational Spanish is introduced where students engage in regular dialogue during class. Assignments and assessments are done verbally.



LANGUAGE ARTS ELECTIVES

LIT-01 Cultural Literacy I 1 credit

Course Length: full year

This course reviews and highlights a broad range of knowledge needed to enable students to read and communicate with an increased level of comprehension. By accumulating shared symbols, and the shared information that the symbols represent, the student increases his ability to communicate effectively in a global society. Emphasis is given to selected fables, sayings, and phrases, specific myths, and analysis of selected novels. Literary reviews, discussion groups, and projects/presentations are an integral part of the overall course.

LIT-02 Cultural Literacy II 1 credit

Course Length: full year

This course reviews and highlights a broad range of knowledge needed to enable students to read and communicate with an increased level of comprehension. By accumulating shared symbols, and the shared information that the symbols represent, the student increases his ability to communicate effectively in a global society. Emphasis is given to selected sayings, specific myths and poetry, and analysis of selected novels. Literary reviews, discussion groups, and projects/presentations are an integral part of the overall course.

LIT-03 Cultural Literacy III 1 credit

Course Length: full year

This course reviews and highlights a broad range of knowledge needed to enable students to read and communicate with an increased level of comprehension. By accumulating shared symbols, and the shared information that the symbols represent, the student increases his ability to communicate effectively in a global society. Emphasis is given to noted quotes, phrases and aphorisms, Greek mythology and world religions, world history and geography, Shakespeare, and essay writing. Literary reviews, discussion groups, and projects/presentations are an integral part of the overall course.

LANGUAGE ARTS ELECTIVES

LIT-04 Cultural Literacy IV 1 credit

Course Length: full year

This course reviews and highlights a broad range of knowledge needed to enable students to read and communicate with an increased level of comprehension. By accumulating shared symbols, and the shared information that the symbols represent, the student increases his ability to communicate effectively in a global society. Emphasis is given to analysis of selected writings of various African American authors and key contributors to world literature. Literary reviews, discussion groups, and projects/presentations are an integral part of the overall course.

ENG-01 Creative Writing 1 credit

Course Length: full year

This course is designed to allow students to expand their writing skills by allowing them to fine tune their understanding of grammar, usage, and diction. The students will practice with a variety of compositions, including fiction, poetry, journalism, letters, and advertising. A section on speech writing and public speaking is also included.

COM-04 Introduction to Writing 0.5 credit

Course Length: semester

This course teaches the fundamental elements of writing and is designed to allow students to increase their writing skills by allowing them to fine tune their understanding of grammar, usage, and diction. The students will practice with a variety of compositions and writing assignments.

MATH ELECTIVES

MTH-01 Math Fundamentals I 1 credit

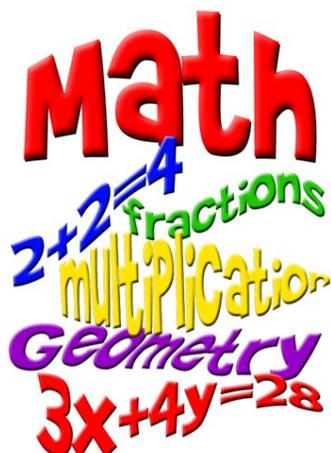
Course Length: full year

This course will enable students to revisit the fundamentals of math functions and operations and will strengthen the student's mathematical ability and problem solving skills. This course is designed to remediate lower level math basics that are deficient. Note: This course counts as an elective and does not meet the requirement for the required math credit.

MTH-02 Math Fundamentals II 1 credit

Course Length: full year

This course will enable students to strengthen and master the fundamentals of math functions and operations and will strengthen the student's mathematical ability and problem solving skills. This course is a continuation of Math Fundamental I. It serves as a supplement to provide additional practice and review of basic algebra and geometry concepts. Note: This course counts as an elective and does not meet the requirement for the required math credit.



MUSIC ELECTIVES

BND-01

Band

1 credit

Course Length: full year

The course teaches the fundamentals of music theory and how to read sheet music. Students will acquire an appreciation for music and will learn the basics of how to play their instrument of choice. Students must provide their own instrument.

MUS-06

Music Appreciation

0.5 credit

Course Length: semester

The course teaches the fundamentals of music theory and history. Students will acquire an appreciation for various genres of music and composers. Students will also learn the basics of music technology.



P.E. / HEALTH ELECTIVES

PED-02 Bowling / Swimming 1 credit

Course Length: full year

This course provides students with a solid foundation in physical education. An emphasis is placed on physical efficiency, which includes bowling and swimming basics. Students will demonstrate their competency in motor skills and proper technique needed to bowl and swim at the basic level of proficiency. This class is offered in partnership with local establishments and incurs an additional fee for participation.

HTH-03 Family Living 1 credit

Course Length: full year

This course incorporates practical application of God's word in critical areas of life. Students engage in detailed discussion/research of the Word to develop a solid foundation upon which to make life's choices. Key topics include: relationships, etiquette, safety and well-being, alcohol/cigarettes/drugs, nutrition, job selection, resume preparation, citizenship, budgeting, marriage/divorce, morality.

PE-01 Physical Education (A) 0.5 credit

Course Length: semester

This course provides students with a solid foundation in physical education. An emphasis is placed on physical efficiency, which includes health fitness, motor, proficiency and expressive play. Students will demonstrate their competency in motor skills and movement patterns needed to perform a variety of activities.

P.E. / HEALTH ELECTIVES

PE-02

Physical Education I

1 credit

Course Length: semester

This course provides students with a solid foundation in physical education. An emphasis is placed on physical efficiency, which includes health fitness, motor, proficiency and expressive play. Students will demonstrate their competency in motor skills and movement patterns needed to perform a variety of activities.



PHILOSOPHY ELECTIVES

PHI-01

Introduction to Philosophy

0.5 credit

Course Length: semester

This course will provide an initial encounter with the great philosophers of history and their ideas in an historical context and from a Christian perspective. The course will also provide a basic introduction into various philosophical concepts, such as metaphysics, epistemology, ethics, and logic.



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SKILLS DEVELOPMENT ELECTIVES

SAT-01M

SAT Prep – Math

1 credit

Course Length: semester

This course provides students with the reinforcement that is needed in preparation for the math section of the SAT. Students will learn strategies, techniques and engage in practice materials as a part of the preparatory process. Assessments and practice exercises will be given to hone skills in the following areas: numbers and operations, algebra and functions, percentages, geometry and measurement, and data analysis, statistics and probability. Students will be given a baseline measure against which progress can be measured.

SAT-01V

SAT Prep – Verbal

1 credit

Course Length: semester

This course provides students with the reinforcement that is needed in preparation for the critical reading, writing and essay section of the SAT. Students will learn strategies, techniques and engage in practice materials as a part of the preparatory process. Assessments and practice exercises will be given to hone skills in the following areas: sentence completion, short and long reading passages, improving sentences and paragraphs, identifying sentence errors and writing sample essays. Students will be given a baseline measure against which progress can be measured.

TECHNOLOGY ELECTIVES

COM-08 Exploring the Internet I 1 credit

Course Length: full year

This is a course that explains the internet and the technologies that make it work. Students will be able to explain how the internet works, how communicating on the internet works (social media, email, news groups, blogs, etc.), how to utilize internet tools (JAVA, JavaScript, ActiveX, etc.), and how to create web pages.

COM-09 Exploring the Internet II 1 credit

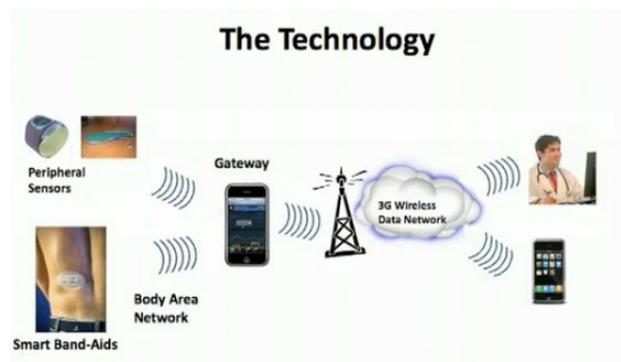
Course Length: full year

This course is a comprehensive overview of the internet and web development. Each student will develop an in-depth understanding of the internet and will learn how to develop web pages using HTML and JavaScript or other current and relevant programming languages. This course introduces students to JavaScript and exposes the student to creating and enhancing web pages using this web language. The projects completed in this course assume that the student has a working knowledge of HTML.

COM-04 Introduction to Technology Basics 0.5 credit

Course Length: semester

This course teaches fundamental technology skills with the use of an iPad, laptop or desktop computer. The objective of this course is to understand the basic usage of an iPad / computer and to teach the student how to use it to create basic technological projects.



TECHNOLOGY ELECTIVES

COM-03

Microsoft Office

1 credit

Course Length: full year

This course is an introduction to the Microsoft Office suite. Each student will develop a basic understanding of word processing, spreadsheets, presentation programs, and databases. This course will provide hands-on instruction in Microsoft Office for Windows. Students will complete applications and demonstrate competence in the performance of a variety of word processing, spreadsheet, database, and presentation tasks.

COM-02

Microsoft Word

0.5 credit

Course Length: semester

This course is an introduction to Microsoft Word. Each student will develop a basic understanding of word processing, document creation and editing. This course will provide hands-on instruction in Microsoft Word for Windows. Students will complete assignments and demonstrate competence in the performance of word processing from the aspect of document creation, editing, and inserting pictures, graphs and tables.

